

# Year 5

## Curriculum Newsletter

### Term 2

#### Learning Journey – History, Science & D.T.

This term, we will be answering the question, **‘Was the Mayflower Pilgrim’s journey to the new world worth it?’** This learning journey will incorporate the children's history, science and design & technology learning. In history, the children will be learning about the dangerous journey undertaken to America. This will include timelines, exploring both primary and secondary sources as well as an exciting local trip around Gainsborough to fully understand the lasting legacy of this trip. Their science topic is a continuation of ‘properties of materials’ but now to discuss soluble or insoluble/ reversible or irreversible changes- linking back to what to take on the journey. Their D.T. will focus on creating a Mayflower model using their woodwork skills (sawing, drilling etc.) so that the CAMs will allow the final product to recreate the movement of the ship crossing the ocean.



#### Key Instant Recall Facts (KIRFs)

I can identify multiples of a given number.

#### PSHE



The next SCARF unit this half term is **Valuing Difference**. They will be exploring about how each person is unique and the importance of celebrating this within ourselves and others.



#### Music

##### Classroom Jazz

This term they will be listening and appraising to a variety of jazz songs with opportunities to play the glockenspiels to then compose, improvise and perform along to some chosen pieces.



#### Computing

##### Creating media- Video production

In this unit, the children will be given the opportunity to create short videos within groups. As they progress through the unit, they will be exposed to topic-based language and develop skills of capturing, editing and manipulating video. With step-by-step support to take their idea from conception to completion and have the chance to reflect on and assess their progress.

#### RE

##### Is the Christmas story true?



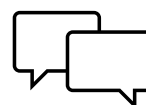
The class will learn about the different accounts of the Christmas story within the Bible. This will lead to discussion about the importance of the date and incarnation. They will also explore and link to their own personal commitments of what they believe within the Christian celebration.

#### PE

##### PE will take place on Tuesday and Friday.



The class will be working on their **gymnastic skills** such as symmetrical and asymmetrical balances, a variety of rolls and stands. Later they will apply these skills in order to create a partnered routine.



#### MFL

The children will learn the all about naming different foods and drinks and phrases to use **At the café**. This will allow children to increase their ever-growing vocabulary within the Spanish language using song, games and regular conversation.