



Learning Journey – Science, Geography & DT

This term we will be answering the question, **How does sunlight become poo?** This learning journey will incorporate our science, geography and design and technology learning. In science, we will be learning about food chains and teeth, leading onto practical experiments to discover which drinks are better or worse for our dental health. In geography, we will plan and carry out field sketches so that we can collect data on a location which we will then use to conduct an enquiry about land use and features. We will then use digital applications to locate specific points and plan a route. Finally, to help us answer our learning question, we will be using our DT skills to evaluate, plan, design and build a working model of the human digestive process using our knowledge of levers and linkages.



RE

How important is it for Jewish people to do what God asks them to do?

We will re-visit Judaism this term and start by asking whether religious people lead better lives and if religion is the key influence and inspiration for everyone.

This will help us to identify some of the ways Jews try to do as God asks and explain why it is important for them to do so.



PSHE

Our SCARF unit this half term is **Keeping myself safe**. We will be learning about managing the risks to ourselves and others; the dangers of drug use (including cigarettes and alcohol) and consolidate our work on staying safe online.



Computing

Programming A – repetition in shapes

Every session will start with an E-safety mini session. Then we will use our programming application to write commands including count controlled loops to make objects move in planned sequences.



Modern Foreign Language - Spanish

We will be using the familiar tale of Goldilocks to learn how to retell a story before moving on to then move onto create our own. Our phonics practice will continue with our termly pronunciation sessions and we will continue to learn the grammar structures that help us put sentences together.



Music

Although our theme will be Grime, we will listen to and appraise other styles of music like Classical, Soul, Rock and Funk. We will use the Glockenspiels to repeat the music we hear, then move onto creating our own pieces around the topic of 'Stop!' – an anti bullying message. We will then perform our pieces in class.



PE

PE will take place on Monday and swimming on a Wednesday.

Our PE theme this term will be dance and we will learn to use space; choose actions which relate to a theme; develop our own dances using matching and mirroring and finally, perform our dances as part of a class performance. We will also be swimming at the leisure centre as part of our curriculum.

