

# White's Wood Academy



## Physical Education and Sports Premium Statement

---

PE and School Sports funding: £18,030 (£16000 + £10 per pupil)  
Number on roll: 204

### **Context:**

Being in an area of relative deprivation, health (in all its facets) must be a high priority for our school. It is historically not valued enough in the community. Speaking in general terms, pupils do not have established, consistent sleep routines or eat appropriately healthy diets. A lack of opportunities for physical activity is also a problem so it is our job to promote the value of sleep, healthy eating & physical activity. We believe that improving these aspects of a pupil's life will also develop their mental fortitude and overall wellbeing. This sits perfectly with our school vision:

### **Vision**

Creating positive, healthy children who are well-prepared for their future

### **Rationale:**

The Sports Premium funding must be spent to:

- build capacity and capability within the school and ensure that improvements to the quality of PE, sport and physical activity provision made now are sustainable and will benefit pupils joining the school in future years; and
- develop or add to the PE, sport and physical activity that the school provides

## Themes of Achievement:

In line with the Youth Sport Trust guidance and recommendations from the NHS (pupils should perform at least 60 minutes of physical activity each day), White's Wood Academy has identified the following as Themes of PE and Sporting achievement for pupils entitled to Physical Education and School Sports Premium funding:

Healthy Active Lifestyles – Ensuring the school is as active as possible.

- Provide structured physical activities in the playground.
- Offer daily physical activities within the classroom.
- Encourage pupils to walk, cycle or scoot to school.
- Encourage parents to be active with their children.
- Promote pupil & staff well-being and fitness.

Using PE as a tool for whole school improvement – Ensuring PE impacts the curriculum.

- Enhance positive behaviour and a sense of fair play.
- Improve concentration, commitment and self-esteem.
- Reduce incidences of bullying and poor behaviour at breaks and lunch times.
- Improve attendance and relationships with parents and carers.
- Improve staff confidence and morale.

Professional Learning and your PE team – Ensuring appropriate subject leadership and staff training.

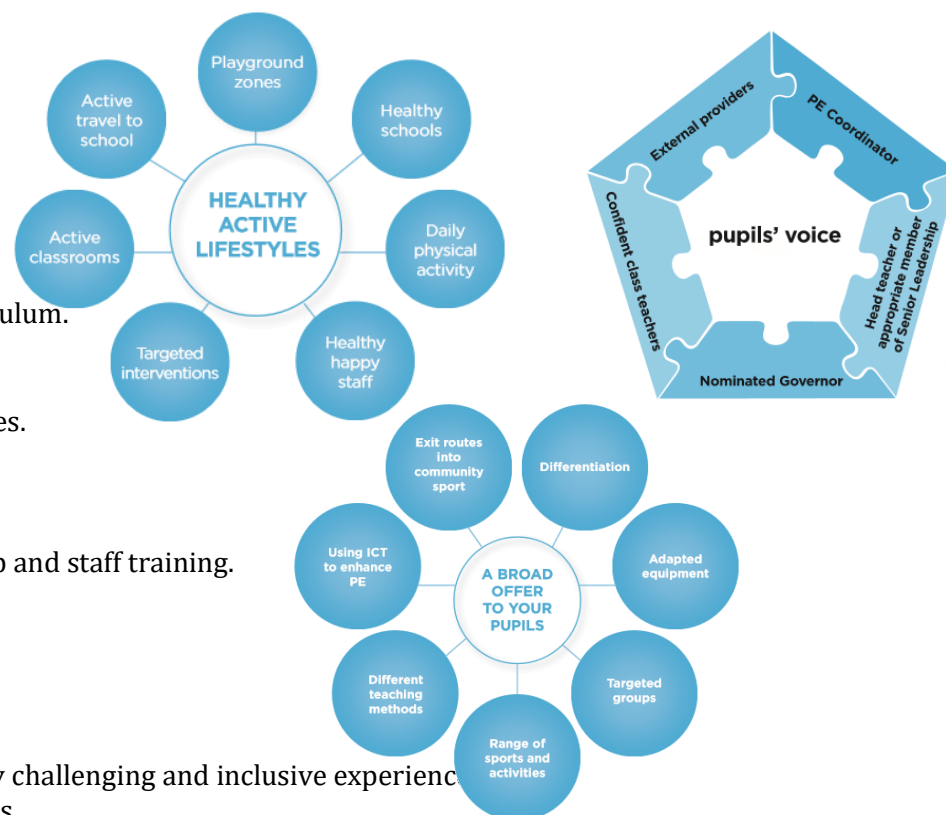
- Improve quality of teaching and learning of PE.
- Improve confidence of staff in a range of sports.
- Improve motivation and engagement in PE lessons.
- Provide opportunities for pupils to take lead roles during lessons.

A broad offer to all pupils – Ensuring all pupils are offered a range of appropriately challenging and inclusive experiences.

- Promote pupil voice in making decisions on extra-curriculum opportunities.
- Offer links to outside sports clubs and organisations.
- Target groups of pupils who are less active; working with them to address their participation.
- Provide a range of sports and activities too all pupils both in and out of the curriculum.
- Provide stretch and challenge for higher ability pupils.

Competition for all – Ensuring that pupils are offered opportunities to compete.

- Provide opportunities to take part in a range of competitions.
- Take part in National School Sports Week, provided by the Youth Sports Trust.
- Provide opportunities for talented pupils to compete on local, regional and national levels.



Planned expenditure (Future implementation)

A. Quality of teaching for all

Intent	Implementation	Evidence & rationale	How will we ensure it is implemented?	Staff lead	How will we review?	Cost	Review (Jul 2023)
<p>Improve the quality of PE &amp; sport provision.</p>	<p>Monitoring &amp; training of teachers for PE</p> <p>PE curriculum (scheme) implemented</p> <p>Sports Teacher employed to model the teaching of quality PE lessons.</p> <p>Golf Club or Trinity employed to deliver golf lessons</p> <p>Resources (athletics equipment, swimming kit, School team / squad kit)</p> <p>Subject leader release time</p> <ul style="list-style-type: none"> <li>- Monitoring</li> <li>- Deep Dives</li> <li>- CPD</li> <li>- Staff training</li> <li>- Curriculum planning</li> <li>- PE scheme</li> </ul>	<p>The PE curriculum was dated and had narrowed over time. We want to expose children to a wider range of sports and physical activities as well as improving the quality of T&amp;L in PE. In order to do this, we are providing a curriculum that is broad in experience but discrete and focused in the transferable skills necessary for pupils to make the progression needed.</p> <p>With the curriculum widening and more sports being taught it is important that all teachers have the access to PE resources when they need them. Through the use of a new curriculum, resources generated from the PE lead and access to a PE scheme, teachers will have an increased confidence throughout the year.</p> <p>Over time, a lot of our sports equipment has become worn down. Some restrictions that were on our current curriculum were based on the limited amount of sports equipment available.</p>	<p>Monitoring of T&amp;L in PE (Deep Dives)</p> <p>Feedback from Chatter Groups.</p> <p>Staff training &amp; support from PE lead (staff meetings, schemes of work provided)</p>	<p>PE Lead, HT</p>	<p>Subject Leader sessions</p> <p>Monitoring analysis (e.g following chatter groups)</p> <p>Deep Dives.</p>	<p>£0 (PE scheme already paid for 3-years)</p> <p>£4500 (Sports teacher)</p> <p>£2500 (resources, including golf equipment)</p>	<p>Monitoring (through pupil interview) showed a continued progression of the PE curriculum. Pupils are given a broad curriculum that provides them with key transferable skills that can be developed throughout their time in primary education, and then applied within the secondary curriculum.</p> <p>The purchase of further PE resources has supported the curriculum and provided further capacity for the wide offer that the school provides. The purchase of golf equipment means that teachers can provide golf lessons and develop competency over a longer sustained time.</p> <p>The sports teacher made an impact on the quality of teaching in schools through the CPD that they provided. The CPD gave staff members a better understanding of teaching PE and also gave some teachers confidence when teaching 'new' units of work to their pupils.</p>

Children are more physically active	<p>Increased number and variety of after school clubs</p> <p>5-minute daily exercise</p> <p>Table Tennis Club after school with PJ.</p> <p>Gainsborough Trinity to run a weekly after-school club</p>	<p>The health (physical, mental &amp; emotional) of our children is an area of concern. Aspirations have historically been low and poor diet, lack of sleep &amp; low self-esteem are common barriers to learning.</p> <p>Through increased emphasis on daily exercise, the children will develop a keen respect for health. This will allow the children to feel better and place more important on their well-being which includes diet and sleep.</p> <p>Through the increased variety of clubs, we plan for the children to develop interest in a wider selection of sports that are available to them. This will create more opportunity for a development in a sport of their interest, which will in turn generate a higher level of aspiration.</p>	Monitoring levels of physical activity of children (surveys, chatter groups, after school club analysis)	PE Lead, HT	Termly Chatter groups analysis, pupil interviews, parent surveys	£1050 (Table Tennis Coach)	The coach that was employed by the school was able to provide after school sessions continuously throughout the year
More pupils can swim 25m	<p>Swim intervention for those who need it</p> <p>Temporary pool in place (4 weeks)</p>	Many pupils cannot swim by the time they leave primary school. The 30 minute weekly sessions are insufficient to achieve the aim of all pupils swimming 25m by the end of Y6. Therefore, more must be done as it is a vital life skill. Many of our pupils do not attend swimming lessons outside of school.	Monitoring of swimming, assessment data (on-going)	PE Lead, external company	Final assessments, Chatter groups	<p>£1600 (interventions)</p> <p>£600 supplementary equipment</p>	Increased percentage of pupils achieved the target standard for swimming 78% in comparison with 67% in the previous year.
Increased opportunities in competitive sports for all	<p>Youth Sports Trust membership</p> <p>Gainsborough School Sport cluster membership</p> <p>School Games membership</p> <p>Intra-Trust competitions</p>	Engagement in competitive sports is important part of what we offer at our school. We are looking to broaden the offer by incorporating different sports to engage a wider range of children. Mini-Olympics for Tall Oaks School	Monitoring participation in sports competitions (netball, football, swimming, cross country, rugby, volleyball, athletics, cricket, dance)	PE Lead, HT	<p>Continually monitor number of participants in school sport competitions.</p> <p>Analyse results to see trend over time</p>	<p>£1700 (includes staffing &amp; transport costs for events)</p> <p>£2870 resources (gazebos &amp; equipment)</p>	<p>4 Intra Trust competitions and a successful swimming gala showed a continued commitment to providing competitive opportunities for our children. Within the swimming gala, the children were able to leave with trophies in the large school boy event.</p> <p>Gazebos purchased were used during sports which provided shelter and shade to pupils and parents who attended the event.</p>

Improved mentality towards healthy active lifestyles.	Healthy snack days (including marketing & prizes)  External fitness support that includes the participation of adults.	Poor diets are common amongst our pupils. By promoting healthy eating and the inclusion of Health Snack days, we hope that improved diet will become a focus value for each of our pupils.  Pupils will be more eager to engage with our culture of a Healthy Active Lifestyle if they see the value of it. We hope that by including parents within this we can encourage children to be part of this vision outside of school too. Another feature to creating sustainable improvement for the children is to allow them to develop ownership. Through the introduction of the Health Mentors, the pupils will feel more empowered and create the opportunity for the longevity of the school vision.	Termly Healthy Snack Day competition. Monitor in-school food (including tuck & lunches)  Parent /child / teacher fitness sessions	HMs, PE Lead, HT	Weekly Health Mentors meetings, termly Chatter Group analysis	£910 (HSD)  £800 (parent fitness session)	An increased amount of Healthy Snack Days further embedded the culture of health within the school with over 50% of the school taking part in the event.  In the final three terms, parents were invited table tennis clubs which promoted a stronger sense of community within the school and demonstrated commitment to health and fitness.
Create enrichment within our PE provision. Give real life experiences to the children in order to boost aspiration.	Educational visits. Visits to elite level competitions.  External visitors. (Professional athletes and health specialists)	Historically the pupils within the local area have lacked aspiration as well as real life experiences. Through the introduction of fresh, real life experiences, the children will develop their cultural capital.	Feedback with HT  Discussions and analysis with other Sports leads.	PE, HT	Termly chatter groups, parent surveys and pupil interviews.	£1500	Some positive experiences shared with all pupils (two separate athlete visits, trip to an elite (International) badminton competition.
						Total spend: £18,030	

How the school will measure the impact of the Physical Education and School Sports Premium:

We will combine quantitative & qualitative methods, including lesson observations, monitoring attainment & progress of pupils & pupil questionnaires. We will also assess every pupil in the key strands in PE (as identified by our PE Subject Leaders) termly. At Whites Wood Academy, we will swiftly identify the need for support and intervention. A review of this document will take place in accordance with the timetable within the Strategy.

Date of next Physical Education and School Sports Premium Strategy Reviews: July 2024