

## Tall Oaks Academy Trust – Adventurous Curriculum Long Term Overview AUTUMN TERM 1 & 2

Autumn	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Learning Question</b>	Term 1: What is it like to live in Gainsborough now?  Term 2: How do we celebrate Christmas in our school community?	Term 1: Would you rather live in the Uk or Ghana  Term 2: Why did fire and disease spread so rapidly through London in the past?	Term 1: Who was the best Tudor monarch?  Term 2: Why would you choose Lincolnshire to build your farm?	Term 1: What impact did the Romans have on Britain?  Term 2: How will you protect the priceless Roman treasure?	Term 1: How have humans adapted to the physical geography of America?  Term 2: Was the Mayflower Pilgrim's journey to the New World	Term 1: Why was it called a 'World War'? How was Britain defended?  Term 2: What was it like for a child in WW2?
<b>HISTORY</b>	Past and present - local history	Events beyond living memory: The Plague and the Great Fire of London	A local history Study: The Tudors	The Iron Age and the Roman Empire and its impact on Britain	A local history: The Mayflower	British History beyond 1066: World War 2
<b>GEOGRAPHY</b>	Local study - Gainsborough	UK & contrasting non-European Country	Local study - Lincolnshire	The UK and a European Country	North America and South America comparison study.	Theatres of war  OS Maps
<b>SCIENCE</b>	Seasonal changes  Working Scientifically	Living things and their habitats  Materials  Working Scientifically	Light  Rocks  Working Scientifically	Electricity  Sound  Working Scientifically	Properties and changes of materials  Working Scientifically	Light  Electricity  Working Scientifically
<b>ART</b>	Drawing	Drawing	Drawing	Drawing	Drawing	Drawing
<b>D&amp;T</b>	Cooking	Freestanding Structures	Cooking and nutrition	Shell Structures	Mechanical Systems - Cams	Cooking and nutrition
<b>RE</b>	Term 1 Christianity Does God want Christians to look after the world?  Term 2 Christianity What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Term 1 Christianity Is it possible to be kind to everyone all of the time?  Term 2 Christianity Why do Christians believe God gave Jesus to the world?	Term 1 Hinduism Would celebrating Divali at home end in the community bring feelings of belonging to a Hindu child?  Term 2 Christianity Has Christmas lost its true meaning?	Term 1 Judaism How special is the relationship Jews have with God?  Term 2 Christianity What is the most significant part of the nativity story for Christians today?	Term 1 Sikhism How far would a Sikh go for his/her religion?  Term 2 Christianity Is the Christmas story true?	Term 1 Islam What is the best way for a Muslim to show commitment to God?  Term 2 Christianity How significant is it that Mary was Jesus' mother? Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?
<b>MUSIC</b>	Charanga:  Hey You!  Rhythm In The Way We Walk/The Banana Rap	Charanga:  Hands, Feet, Heart  Ho Ho Ho	Charanga:  Let Your Spirit Fly  Glockenspiel Stage 1	Charanga:  Mamma Mia  Glockenspiel Stage 2	Charanga:  Livin' On A Prayer  Classroom Jazz 1	Charanga:  Happy  Classroom Jazz 2

MFL SPANISH	NO UNIT TAUGHT HERE	NO UNIT TAUGHT HERE	Numbers 1-12 Greetings Classroom Instructions	Parts of body Zoo animals Quantifiers Christmas	Parts of body Zoo animals Quantifiers Christmas	Parts of body Zoo animals Quantifiers Christmas
PE	Term 1 Ball Skills  Term 2 Gymnastics  Commando Joes: Leif Eriksson 'Voyage of Discovery'	Term 1 Fundamental skills.  Term 2 Gymnastics  Commando Joes: Traditional Tale 'Once upon a Time'	Term 1 Netball  Term 2 Gymnastics  Commando Joes: The Queen 'The Longest Reign'	Term 1 Swimming  Term 2 Swimming  Commando Joes: Spartacus 'Romans Revolt'	Term 1 Swimming  Term 2 Swimming  Commando Joes: Amelia Hart 'Final Flight'	Term 1 Netball  Term 2 Gymnastics  Commando Joes: Nancy Wake 'The White Mouse'
PSHE INCLUDING NO OUTSIDERS	Term 1 Me and my relationships  No Outsiders To work with everyone in my class- Blown Away  Term 2 Valuing Difference  No Outsiders To like the way I am- Elmer	Term 1 Me and my relationships  No Outsiders To work with everyone in my class - Blown Away  Term 2 Valuing Difference  No Outsiders To understand what diversity is - The Great Big Book of Families  To be proud of being different - Just Because	Term 1 Me and my relationships  No Outsiders To find a solution to a problem - Two Monsters  Term 2 Valuing Difference  No Outsiders To understand how differences can affect someone - Oliver	Term 1 Me and my relationships  No Outsiders To understand why people choose to get married - King and King  Term 2 Valuing Difference  No Outsiders To understand language as a barrier - The way back Home	Term 1 Me and my relationships  No Outsiders To recognise when someone needs help - How to Heal a Broken Wing  Term 2 Valuing Difference  No Outsiders To accept people who are different from me – And Tango Makes Three	Term 1 Me and my relationships  No Outsiders To promote diversity - My Princess Boy  Term 2 Valuing Difference  No Outsiders To stand up to discrimination – The Whisperer
COMPUTING	E-Safety  Programming a Robot	E-Safety  Digital Photography  Coding	E-Safety  Computing systems and networks – Connecting computers  Creating Media Stop Frame Animation	E-Safety  Computing systems and networks – The Internet  Creating Media - Photo editing	E-Safety  Computing systems and networks – Sharing information  Data and information – Flat-file databases	E-Safety  Creating media – 3D Modelling  Creating media – Web page creation

## Tall Oaks Academy Trust – Adventurous Curriculum Long Term Overview SPRING TERM 3 & 4

Spring	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Learning Question</b>	Term 3: How were my grandparents' toys different to mine?  Term 4: Which British country has the most beautiful national flower?	Term 3: How can we stop an invading army?  Term 4: How is climate change affecting the Earth?	Term 3: How is my life better than that of a Victorian child?  Term 4: How important is water?	Term 3: How does sunlight get turned into poo?  Term 4: Where are the women in the history books?	Term 3: Who were the Ancient Egyptians?  Term 4: Why are the Ancient Egyptians still remembered today?	Term 3: How would the Titanic's journey have been different if it sailed in 2022?  Term 4: What is climate change and what can we do about it?
<b>HISTORY</b>	Changes within living memory: Toys in the 70s	Significant places in their own locality: Castles (Lincoln)	British History beyond 1066: The Victorians	British History beyond 1066: Women through history	Earliest Civilisations: The Ancient Egyptians	British History beyond 1066: The Titanic
<b>GEOGRAPHY</b>	The United Kingdom	Hot and cold areas of the world  Climate change	Rivers	Fieldwork	Egypt and The River Nile.	Climate change
<b>SCIENCE</b>	Materials  Plants  Working Scientifically	Plants  Materials  Working Scientifically	Animals including humans  Plants  Working Scientifically	Animals including humans  Working Scientifically	Animals including human  Living things and their Habitats  Working Scientifically	Working Scientifically  Living Things and their Habitats
<b>ART</b>	Painting	Painting	Painting	Painting	Painting	Painting
<b>D&amp;T</b>	Wheels and axles	Lever and sliders	Pneumatics	Linkages and levers	Pulleys	Textiles
<b>RE</b>	Term 3 Christianity Was it always easy for Jesus to show friendship?  Term 4 Christianity Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Term 3 Islam Does praying at regular intervals helps a Muslim in his/her everyday life?  Term 4 Christianity How important is it to Christians that Jesus came back to life after His crucifixion?	Term 3 Christianity Could Jesus heal people? Were these miracles or is there some other explanation?  Term 4 Christianity What is 'good' about Good Friday?	Term 3 Judaism How important is it for Jewish people to do what God asks them to do?  Term 4 Christianity Is forgiveness always possible for Christians?	Term 3 Sikhism Are Sikh stories important today?  Term 4 Christianity How significant is it for Christians to believe in God?	Term 3 Christianity Is anything ever eternal?  Term 4 Christianity Is Christianity will a strong religion 2000 years after Jesus was on Earth?
<b>MUSIC</b>	Charanga:  In the Groove  Round and Round	Charanga:  I Wanna Play in a Band  Zootime	Charanga:  Three Little Birds  The Dragon Song	Charanga:  Stop  Lean On Me	Charanga:  Make You Feel My Love  The Fresh Prince of Bel Air	Charanga:  A New Year Carol  You've got a Friend
<b>MFL SPANISH</b>	NO UNIT TAUGHT HERE	NO UNIT TAUGHT HERE	Age Colours Food	Members of family Pets Revision and consolidation	Members of family Pets Revision and consolidation	Members of family Pets Revision and consolidation

PE	Term 3: Dance	Term 3 Invasion games	Term 3 Dance / Yoga	Term 3 Swimming	Term 3 Swimming	Term 3 Dance
	Term 4: Net and Wall	Term 4 Yoga	Term 4 Dodgeball	Term 4 Swimming	Term 4 Football	Term 4 Tag Rugby
	Commando Joes: Lion and Me 'Circle of Life'	Commando Joes: Samuel Pepys 'London's Burning'	Commando Joes: Ernest Shackleton 'Endurance'	Commando Joes: Ranulph Fiennes 'Transglobe Adventure'	Commando Joes: Levison Wood 'Survival'	Commando Joes: Nellie Bly 'Around the World in 72 Days'
PSHE INCLUDING NO OUTSIDERS	Term 3 Keeping myself safe	Term 3 Keeping myself safe	Term 3 Keeping myself safe	Term 3 Keeping myself safe	Term 3 Keeping myself safe	Term 3 Keeping Myself Safe
	No Outsiders To play with boys and girls - Ten Little Pirates	Term 4 Rights and Responsibilities	Term 4 Rights and Responsibilities	No Outsiders To know when to be assertive - Dogs don't do Ballet	No Outsiders To learn from our past - Where the Poppies now Grow	No Outsiders To challenge the causes of racism- The Island
	Term 4 Rights and Responsibilities	No Outsiders To understand how we share the world - The first Slodge	No Outsiders To understand what discrimination means- This is Our House	Term 4 Rights and Responsibilities	Term 4 Rights and Responsibilities	Term 4 Rights and responsibilities
	No Outsiders To understand that our bodies work in different ways - Max The Champion			No Outsiders To ask questions - The Flower	No Outsiders To justify my actions- Rose Blanche	No Outsiders To recognise my freedom - Dreams of Freedom
COMPUTING	E-Safety	E-Safety	E-Safety	E-Safety	E-Safety	Data and information – Spreadsheets
	Technology Around Us	Robot Algorithms	Use of Keynote to present information (e.g. Food chains etc)	Coding	Coding	Programming – Variables in games
	Grouping Data	Introduction to Quizzes	Desktop Publishing  Branching Databases	Creating Media - Audio editing (Make a Podcast)		

## Tall Oaks Academy Trust – Adventurous Curriculum Long Term Overview SUMMER TERM 5 & 6

Summer	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Learning Question</b>	Term 5: What makes a good explorer?  Term 6: How would you use a map and directions to find your way around the wildlife park?	Term 5: How and why should we remember Florence Nightingale and Mary Seacole?  Term 6: What food is produced near me, how do I find it and what can I do with it?	Term 5: What was life like in Ancient Greece?  Term 6: How are forces used in everyday life?	Term 5: Are earthquakes and volcanoes good or bad?  Term 6: How do we know about the Anglo Saxons and Scots?	Term 5: What would I see and feel if I landed on the moon?  Term 6: What would it have been like to live in Gainsborough during the Viking era?	Term 5: Who were the Maya and where did they live?  Term 6: How can I keep my body healthy as it grows and changes?
<b>HISTORY</b>	Significant individuals: Explorers	Florence Nightingale and Mary Seacole	The Earliest Civilisations: Ancient Greece	Britain's settlement by Anglo-Saxons and Scots	The Vikings	Non-European ancient civilisation - The Maya
<b>GEOGRAPHY</b>	Maps - Locational and directional language	Local Study - Fieldwork	Comparison Study between the UK and a European country	Earthquakes and Volcanoes	OS Maps	Central America: Location and climate
<b>SCIENCE</b>	Animals including humans  Working Scientifically	Animals including humans  Working Scientifically	Animals including humans  Forces and Magnets  Working Scientifically	Living things and habitats  States of matter  Working Scientifically	Earth & Space  Forces and Magnets  Working Scientifically	Evolution and inheritance  Animals including humans  Working Scientifically
<b>ART</b>	Sculpture	Sculpture	Sculpture	Sculpture	Sculpture	Sculpture
<b>D&amp;T</b>	Textiles - Templates and joining techniques	Food - Preparing fruit and vegetables	Textiles - 2-D shape to 3-D product	Structures - Shell structures using computer-aided design	Structures - Frame structures	Textiles - Using computer-aided design in textiles
<b>RE</b>	Term 5 Judaism Is Shabbat important to Jewish children?  Term 6 Judaism Are Rosh Hashanah and Yom Kippur important to Jewish children?	Term 5 Islam Does going to a Mosque give Muslims a sense of belonging?  Term 6 Islam Does completing Hajj make a person a better Muslim?	Term 5 Hinduism How can Brahman be everywhere?  Term 6 Hinduism Would visiting the River Ganges feel special to a non-Hindu?	Term 5 Judaism What is the best way for a Jew to show commitment to God?  Term 6 Christianity Do people need to go to church to show they are Christians?	Term 5 Sikhism What is the best way for a Sikh to show commitment to God?  Term 6 Christianity What is the best way for a Christian to show commitment to God?	Term 5 and 6 Islam Does belief in Akhirah (life after death) help Muslims lead good lives?
<b>MUSIC</b>	Charanga:  Your Imagination  Reflect, rewind and replay	Charanga:  Friendship Song  Reflect, rewind and replay	Charanga:  Bringing Us Together  Reflect, rewind and replay	Charanga:  Blackbird  Reflect, rewind and replay	Charanga:  Dancing in The Street  Reflect, rewind and replay	Charanga:  Music and Me  Reflect, rewind and replay
<b>MFL SPANISH</b>	NO UNIT TAUGHT HERE	NO UNIT TAUGHT HERE	Days of week Months of the year Consolidation	Hobbies Numbers 13-30 Weather Transport Packing a suitcase Revision and consolidation	Hobbies Numbers 13-30 Weather Transport Packing a suitcase Revision and consolidation	Hobbies Numbers 13-30 Weather Transport Packing a suitcase Revision and consolidation

PE	Term 5 Athletics	Term 5 Athletics	Term 5 Athletics	Term 5 Rounders	Term 5 Swimming	Term 5 Volleyball
	Term 6 Sending and receiving	Term 6 Striking and fielding	Term 6 Basketball	Term 6 Cricket	Term 6 Golf	Term 6 Tennis
	Commando Joes: Pocahontas 'Troubles in the Tribe'	Commando Joes: Steve Backshall 'A Walk on the Wildside'	Commando Joes: Ibn Battuta 'Eastern Odysse'	Commando Joes: Kira Salak 'Gorillas in the Mist'	Commando Joes: Tim Peake 'Blast Off'	Commando Joes: Ed Stafford 'Walking the Amazon'
PSHE INCLUDING NO OUTSIDERS	Term 5 Being my best	Term 5 Being my Best	Term 5 Being my Best	Term 5 Being my Best	Term 5 Being my best	Term 5 Being my best
	No Outsiders To understand that we share the world with lots of people- My World, Your World	No Outsiders To understand what makes someone feel proud - The Odd Egg	No Outsiders Use strategies to help someone who feels different - The Hueys in the New Jumper	No Outsiders To be who you want to be - Red: A Crayon's story	No Outsiders To appreciate artistic freedom – The artist who painted a Blue Horse	Term 6 Growing and Changing
	Term 6 Growing and Changing	Term 6 Growing and Changing	Term 6 Growing and Changing	Term 6 Growing and Changing	Term 6 Growing and Changing	No Outsiders To consider how my life may change as I grow up – Love you Forever
	No Outsiders To recognise people are different ages - My Grandpa is		No Outsiders To be welcoming - Beegu			
COMPUTING	E-Safety	E-Safety	E-Safety	E-Safety	E-Safety	Programming – Sensing
	Coding	Coding	Coding	Coding	Coding	
	Digital Writing	Making Music	Events and Actions in Programs	Data and Information - Data logging	Programming - Selection in Physical computing	