



# Year 6 Curriculum Newsletter Term 2



## Learning Journey – History, Geography, Science & DT

This term the children will be answering the question, **'What was life like for a child in WW2?'** This learning journey will incorporate the children's history, geography, science and DT learning. In history children will be exploring what it was like to have an air raid shelter in their garden; why some children were evacuated and how the war has impacted our lives today. The children will have the opportunity to learn about the Kinder Transport when they take their trip to the Holocaust Centre. Science will be focused on electricity and how its used to send communications while DT this term will be exploring food during the war. The children will learn all about rationing and the real life implications of this when trying to cook. They shall explore the seasonality of ingredients and then use this knowledge to create, evaluate and recreate a biscuit.



## RE

### How significant is it that Mary was Jesus' mother?

This term the children will be learning to analyse the Christian belief in the Virgin Birth and to assess the significance of this to Christians.

## PE

PE will take place on Tuesdays (Maple) and Thursdays (Holly)  
Year 6 will be focusing on gymnastics skills this term in PE. They will be looking at different gymnastic shapes, stretches, stands, jumps and rolls.

As well as this year 6 will be building upon their team working skills and resilience.



## Dates for the diary

**10<sup>th</sup> November**

Walk to the war memorial

**16<sup>th</sup> November**

Trip to the Holocaust Centre

**15<sup>th</sup> December**

Christmas fair

**20<sup>th</sup> December**

School Christmas Day

## Computing

### Creating Media- web page creation

This unit introduces children to the creation of websites for a chosen purpose. Year 6 will identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process the children will pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.



## PSHE

Our SCARF unit this half term is **Valuing Differences**. We will be learning about; the importance of accepting and respecting peoples differences, tolerance and how to challenge stereotypes.

## Music

### Classroom Jazz

All musical learning this term will be around jazz. All learning is focused around two tunes: Bacharach Anorak and Meet The Blues

