

Year 4 Curriculum Newsletter Term 3



Learning Journey - Science, Geography & DT

This term the we will be answering the question, How does sunlight become poo? This learning journey will incorporate our Science, Geography and Design and Technology learning. In Science, we will be learning about food chains and teeth, leading onto practical experiments to discover which drinks are better or worse for our dental health. In Geography, we will plan and carry out field sketches so that we can collect data on a location which we will then use to conduct an enquiry about land use and features. We will then use digital applications to locate specific points and plan a route. Finally, to help us answer our learning question, we will be using our Design and Technology skills to evaluate, plan, design and build a working model of the human digestive process using our knowledge of levers and linkages.







RE

Do people need to go to church to show they are Christians?

This Term's enquiry looks at some of the rites (or Sacraments) that are performed in churches (the Christian place of worship) and investigates how and why Christians might choose to worship in a church (rather than e.g. just pray at home).

PSHE

Our SCARF unit this half term is **Keeping myself** safe. We will be learning about managing the risks to ourselves and others; the dangers of drug use (including cigarettes and alcohol and consolidate our work on staying safe online.

Computing

Programming A – Repetition in Shapes Every session will start with an E-safety mini session. Then we will use our programming application to write commands, including count-controlled loops to make objects move in planned

sequences.

Modern Foreign Language – Spanish Me Presento

This term we will learn very simple, fixed phrases in Spanish that children can use to describe how they are feeling. The language will initially be taught through pictorial representation, and the children will therefore eventually associate what they hear with what they see.

Music

Although our theme will be Grime, we will listen to and appraise other styles of music like Classical, Soul, Rock and Funk. We will use the Glockenspiels to repeat the music we hear, then move onto creating our own pieces around the topic of 'Stop!' – an anti bullying message. We will then perform our pieces in class.

ΡF

This term in PE, we will be doing fitness - on a Monday for Willow and a Wednesday for Silver Birch. Pupils will take part in a range of activities that explore and develop different areas of their health and fitness. Pupils will be given opportunities to work at their maximum and improve their fitness levels, recognising how the activities make them feel.