

## Year 6 Curriculum Newsletter Term 1



#### Learning Journey – History, Geography, Science & Art

This term the children will be answering the question, Why was it called a 'World' war and how was Britain defended?' This learning journey will incorporate the children's history, geography, science and art learning. In history the children will be looking at the key historical timeline and events surrounding the war. The children will be looking where the countries involved in the war are and how their physical geography changed the way in which the war was fought. Their science topic is 'light' and they will be looking at the artist Pablo Picasso. In their science learning they will be looking at how we see, shadows, reflection and refraction. They will scientifically to investigate refraction and how light creates the colours we see. The children will study the scientist, Isaac Newton, and look at his theories on light. Their art learning will be following the cubist movement and the children will explore sketching and observation drawing before

creating a final piece of cubist style art.



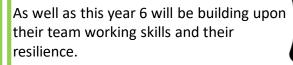
### RE

# How are sacred teachings and stories interpreted by Jews today?

We will learn how different Jewish communities would interpret sacred teachings and stories and put their lessons into practice in their lives.

ΡΕ

We will be learning how to play the game of Netball. We will be working on key skills like chest passes, shoulder passes and bounce passes.



#### Dates for the diary

17<sup>th</sup> October – Last day of term

5<sup>th</sup> November – Poppy day workshop

#### Computing Computing systems & Networks

In this unit children explore how data is transferred over the internet. They initially focus on addressing, before they move on to the makeup and structure of data packets. The children then look at how the internet facilitates online communication and collaboration; they complete shared projects online and evaluate different methods of communication. Finally, they learn how to communicate responsibly by considering what should and should not be shared on the internet.

#### PSHE

Our SCARF unit this half term is **Me and My Relationships**. We will be learning about the importance of working together, friendship, being assertive and acting appropriately.



#### Music Happy – Pharrell Williams

All musical learning this term will be around one song: Happy, a pop song. We shall be listening and appraising different music within the pop genre as well as learning to sing the song.