





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

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necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards. The priorities are:

1. To increase staff confidence, knowledge and skills in teaching PE and sport
2. To increase the engagement of **all** pupils in physical activity
3. To raise the profile of PE and sport across the school
4. To broaden the range of sports and physical activities, pupils receive
5. To increase competitive sport participation

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2027.**

Review of last year's spend and key achievements (2025/2026)

Activity/Action	Impact	Comments
Healthy living: Healthy snack day prizes Competitions around being active (Walk to School day etc)	Positive impact for small financial outlay. Link walking to school with sustainability work.	Continue Walk to School events, explore other opportunities for pupils to improve their health.
Quality of T&L: Subject Lead CPD, Subject Lead released time for support & monitoring	Teacher & TA CPD model focused heavily on five transferable elements of good teaching & learning in all lessons. This positively impacted PE lessons. Staff absence meant that Subject Leader time was limited for monitoring & up-skilling staff. New PE lead did access support from Trust lead to support her development.	Continue CPD model to support provision in all lessons. Add in SEND-led adaptation CPD. Capacity for release time may be limited with budget constraints moving forwards.
Raising the profile of Sport in the school: Visits from sports professionals & specific sporting group	Taekwondo – continued successful partnership with getting more pupils involved in the club on a regular basis (including competing regionally)	Partnership with Taekwondo club to continue (relatively low spend)
Participation in competitive sport: Gainsborough Cluster, Intra-Trust competitions	Gainsborough Cluster sports events are only just getting re-started. We took place in the swimming gala with success. Intra-Trust competitions have given opportunities for pupils to compete (including SEND pupils).	Continue to be involved, where possible, in local competitions as well as intra-Trust events.

Key priorities and Planning

Plan for spending for 2026-27).

Action	Impacts?	Key indicator	Impacts and sustainability	Cost
Healthy living Health-based competitions to continue, with prizes / resources	Children	2: To increase the engagement of all pupils in physical activity	More pupils have an awareness of the positive impact of healthy lifestyles and more pupils knowledgeable about how to make healthy choices. Continue to promote this.	£400
Quality of teaching and learning Transferable CPD	Children & staff	1: To increase staff confidence, knowledge and skills in teaching PE and sport	Further improve quality teaching & learning in PE with a particular focus on adaptations for specific pupils / groups of pupils.	£1600
Raise the profile of sport and PE Visits from professional sports people and local sports groups	Children & parents	2: To increase the engagement of all pupils in physical activity 5: To increase competitive sport participation	Taekwondo demo has an established link between in school sessions & club membership & engagement. Can we replicate this with golf (through Ping) and dance (through G-Town Dancers)?	£500
Improve outcomes in swimming for pupils	Children & families	2: To increase the engagement of all pupils in physical activity	Provide key swimming booster sessions for those that don't meet expected standards through regular curriculum sessions.	£6,000
Participation in sports Intra-trust sports competitions to continue • Youth Sports Trust membership • Gainsborough School Sport cluster membership • School Games membership Re-establish local football friendlies with other schools	Children & families	5: To increase competitive sport participation 2: To increase the engagement of all pupils in physical activity	Children will be exposed to the possibility of participation in sports & benefits of regular physical activity. This will strengthen links with local community organisations, to enable children to access clubs and activities that they may not have been aware of otherwise Internal competitions are established and continue to give children the opportunity for competitive sports at no cost to families Attending events locally will give children the opportunity to participate in competitive sports at low cost to their families	£1,100 Total: £9,100

Key achievements 2026-2027

This template will be completed at the **end of the academic year** and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%	We radically changed our approach to swimming this year. Rather than spending a large amount of time & money on traveling to the local leisure centre for the pupils to get a maximum of 30 mins pool time, we hired a temporary pool which was situated on site. Pupils received daily swimming sessions. Once they were at the national standard for KS2, they ended their sessions (except for weekly enrichment sessions). The data is improving.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	32%	Most of our pupils do not have access to swimming lessons outside of school. Therefore, their starting points when they arrive in Y3 with us are significantly behind other pupils nationally. The main impact of this is that pupils are not in a position to learn to swim with various strokes in the time that they are with us. Of course, several do, but the percentage is lower than those that can manage one stroke for 25m.
What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?	54%	Improvement on previous year's figures (48%)
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We targeted pupils who were below the national standard for more lessons than those who were competent swimmers in much the same way that a school might provide extra phonics lessons for those that need it after a Y1 screening check. This proved successful as we were able to increase the number of pupils who achieved that standard significantly.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Two staff members were developed through close, regular work with fully trained professionals in delivering swimming lessons.

Signed off by:

Head Teacher:	Bethan White
Subject Leader or the individual responsible for the Primary PE and Sport Premium:	Rebecca Holman – PE Lead and Class Teacher
Person supporting with for PE & Sport Premium strategy:	Chris Fitzpatrick – CEO
Governor:	André Ryan (Community Governor)
Date:	08.09.26