Year 4, Silver Birch & Willow
Curriculum Newsletter
Term 2
2026

Learning Journey – Science, Art & DT

This term, Year 4 will be answering the question, **How will you protect the priceless Roman treasure?** In Science, we will be learning about sound: how it is made, how we hear sound, pitch and volume, and how sounds change, which we will incorporate with our design and technology, where we will create an alarm for the box we are designing and producing to protect the Roman treasure. In Art, we will be learning sketching techniques, expressing preferences about existing Roman artwork, and sharing our feelings about our own artwork too, before creating our own artwork inspired by Roman mosaics. In Design and Technology, we will analyse existing products before designing, planning, and producing a suitable protective container, which we will evaluate the effectiveness of at the end of the term.

RE

This term in RE, Year 4 will be exploring the Christian faith and the significance of the Nativity story. Through our enquiry question, *"What is the most significant part of the Nativity story for Christians today?"*, children will learn about key events and characters within the Christmas story, considering the symbolism and meaning behind different elements. They will explore why the birth of Jesus is so important to Christians and reflect on how the Nativity story continues to influence Christian beliefs and celebrations today.

PSHE

Our SCARF unit this half term is **Valuing Difference**. We will be learning about finding solutions to situations where people don't agree, recognising potential causes of aggressive behaviour, identifying ways in which people are different to each other, understanding what stereotypes are, recognising the different relationships we have, and understanding we have the right to protect our own body space.

Computing
Data logging

Pupils will consider how and why data is collected over time. Pupils will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. Pupils will collect data as well as access data captured over long periods of time. They will look at data points, data sets, and logging intervals. Pupils will spend time using a computer to review and analyse data. Towards the end of the unit, pupils will pose questions and then use data loggers to automatically collect the data needed to answer those questions.

Music

This term we will use the Glockenspiels to repeat the music we hear and perform together as a class.

PE

PE will take place on a Friday for Willow class and a Wednesday for Silver Birch. Our PE theme this term will be Gymnastics.

In this unit pupils will develop skills such as balancing, rolling, jumping and inverted movements to create sequences. They will learn to work safely, both independently and with others, and will give and receive feedback to improve. Overall, pupils will build performance skills, focusing on control and quality of movement.

Dates for the diary

30th November: School Closed
14th & 15th December: Y3 & Y4 Christmas Production

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