

Year 5

Curriculum Newsletter Term 3



Learning Journey – History, Geography, Science & Art

Who were the Ancient Egyptians?

In history, we will build upon our previous knowledge of timelines and understanding of interpretations of the past, whilst also exploring the mummification process. In geography, we will discuss the Egyptian climate through applying map skills. Science lessons will focus on the different stages of human development. Children will also use watercolour, within art, to create a piece about animals or landscapes, inspired by a visit from a local artist.









PSHE

Our SCARF unit this half term is **Keeping safe.** The children will be learning about making healthy decisions online, inside or outside of school. They will be able to identify how to assert themselves, highlight who can help keep them safe and, by the end of this unit, they will be able to explain what potentials risks might be there and how to prevent harm.

Computing Programming A – Selection in physical computing

In this unit, children will use physical computing to explore through the use of the Crumble programming environment. They will learn how to connect and program components. Learners are introduced to conditions which help control the flow of actions such as making an LED light flash.

RE

What do some deities tell Hindus/Santanis about God? Hinduism

This term, children will be learning about some of the key teachings within Hinduisms. Children will look at deities and their aspects of the one supreme being which is Brahman. They will also focus on Ganesha and Lakshmi and what particular blessings they bestow.

Key Instant Recall Facts (KIRFs)

I can identify factors of a given numbers.

PΕ

PE will take place:

Sycamore: Tuesday **Oak**: Friday

Year 5 will be focusing on **Dance** this term. Children will explore random structure and space as well as changing dynamics whilst creating routines. They will explore different music and dance styles, from Rock 'n' Roll to Chinese, and will have the chance to work individually and within pairs or groups to rehearse and perform.

Music Make you feel my love by Adele

All of this term is focused around one song: Make You Feel My Love . Despite this, there are also opportunities to listen and appraise songs from the same genre. Through an integrated approach to music (games, elements of music and playing instruments) the children will learn to sing, play, improvise and compose with this Pop Ballard.